## Bren School of Environmental Science & Management University of California, Santa Barbara Group Project Proposal Evaluation

| Project Title: |       |
|----------------|-------|
| Reviewer:      | Date: |

**Instructions:** Consider the selection criteria on the left of the table below and use that information to designate **one overall score** for the Group Project proposal based on the below rankings:

- **1 = excellent** (significant environmental problem, realistic scope/objectives, clear/relevant data are available, matches faculty expertise, strong internship opportunity, works to directly improve environmental conditions for a frontline community, underrepresented people, or regions in the Global South)
- **2** = moderate (moderate environmental problem, appropriate scope/objectives, some data are available, some relatable Bren faculty expertise, some potential for an internship, identifies the project's possible potential to impact environmental or climate justice, but lacks an actionable plan)
- **3 = weak** (weak or unfocused environmental problem, unclear scope/too many unrealistic objectives or too few simplistic objectives, lack of clear data linked to the objectives, lacks match to Bren faculty expertise, no internship opportunity, the project does not identify how it does or does not impact progress towards equitable environmental health).

| Selection Criteria                                      | Comments (for your reference, these do not need to be |
|---------------------------------------------------------|-------------------------------------------------------|
|                                                         | submitted to the committee)                           |
| Represents a significant environmental problem.         |                                                       |
| Addresses a clear science and policy or management      |                                                       |
| question. Must be interdisciplinary (social science and |                                                       |
| natural science).                                       |                                                       |
| Is comprised of specific, feasible objectives for a     |                                                       |
| group of 4-5 students within the timeframe.             |                                                       |
| Necessary data is available or can be provided by the   |                                                       |
| client with minimal collection by the group.            |                                                       |
| Matches the interests, expertise, and capabilities of   |                                                       |
| Bren faculty.                                           |                                                       |
| Presents internship and/or funding opportunities for    |                                                       |
| students.                                               |                                                       |
| Equity                                                  |                                                       |
| 1 - excellent (well-defined commitment to addressing    |                                                       |
| environmental equity issues)                            |                                                       |
| 2 - moderate (identifies project's environmental        |                                                       |
| justice impacts)                                        |                                                       |
| 3 - weak (fails to identify a connection to equity)     |                                                       |
| OVERALL SCORE (Required for the committee)              |                                                       |
|                                                         | The score range is from 1 (best) to 3 (worst).        |