ESM 526 / POLS 295: Environmental Politics Workshop
Class meetings: Wednesdays 11:00am-12:00 noon
Location: Bren 2436

Description
An interdisciplinary seminar focusing on research at the intersection of political science and public policy as it pertains to environmental issues. The expectation is that students specializing in environmental politics will enroll continuously, with differentiated assignments appropriate to stage in the program. Students will present their own work, comment on the work of others, and engage in professional development activities.

Expectations
The aim of this ongoing workshop is to form the intellectual core of the UCSB research community that focuses on environmental politics, policy, and governance. PhD students from Bren and Political Science who focus on these topics are expected to enroll in and contribute to the workshop throughout their graduate careers. The workshop aims to improve the research of all members of this community through in-depth and constructive feedback. While the format of sessions may vary depending on the quarter and topic, the core way that the workshop operates is for the designated presenter to post a draft paper, research design, or proposal one week in advance, with the expectation that all participants will read the document in advance and come prepared to offer comments and suggestions. All PhD students in this community should plan to present research over their graduate career, and should reciprocate by offering helpful comments and suggestions to others. Based on this interaction, we expect new collaborations and research projects to emerge. The other objectives that will be met in this seminar are occasional outside speakers and professional development activities.

While there are no set requirements on the timeline for presenting research within the workshop, some guidelines based on career stage are:

1st year: attend and offer feedback on research.
2nd year: attend and offer feedback on research; workshop research design or working paper.
3rd year: attend and offer feedback on research; workshop research design or working paper; workshop dissertation prospectus or funding proposal.
4th year: attend and offer feedback on research; workshop working paper(s);
5th year +: attend and offer feedback on research; workshop working paper(s); workshop job market paper; present job talk.

Student Evaluation
Participation: Active participation throughout your graduate career is important for the long-term success of the workshop. Your grade will primarily be determined by your participation in the workshop and the quality of the suggestions and comments that you offer to presenters.
Research design or paper review: Each enrolled PhD student is expected to offer a written, peer-review report about one research design or working paper presented during the quarter. The report should be sent to both the presenter and the instructor of record.

Grading:

Participation 75%
Research design or paper review 25%