

ESM 235: Watershed Analysis

Scott Jasechko, Winter 2022

“Hydrologic and geomorphic basis of environmental management problems concerning land surfaces and channels in small drainage basins, particularly the effects of land use and engineered alteration to stream channels. Emphasis placed in the integrated application of both theory and field methods to analyze existing conditions, evaluate the potential effectiveness of alternative solutions, and understand the limitations imposed by intrinsic watershed conditions and other human constraints. Implications for in-stream biota and water quality are acknowledged but not emphasized in this course.”

Email: jasechko@bren.ucsb.edu

Office Hours: By appointment

Office: Bren Hall 4404

Course Text and Relevant Readings: Readings posted to Gauchospace

Grading:

Item	Percent of course grade
<i>Lab 1</i>	15
<i>Lab 2</i>	15
<i>Lab 3</i>	15
<i>Lab 4</i>	15
<i>Midterm</i>	20
<i>Term project</i>	20

Term project:

- Completing a (mini) watershed analysis
- I will provide some recommendations for an array of study watersheds (where I'm confident that sufficient data exists for your study), but I'll work with you to identify a watershed in a region that interests you if you'd like to go beyond this list of watersheds
- Full details will be released following the course midterm

Course Objectives:

1. Understand core qualitative and quantitative principles of watershed physiography and functions including:
 - a. Cumulative effects [Class #1]
 - b. Watershed boundaries [Class #1 and Lab #1]
 - c. Watershed physiography (e.g., bifurcation ratios, stream orders) [Class #1]
 - d. Watershed inventory [Classes #1-2 and #11]
 - e. Geospatial analyses and elevation data [Classes #1-2 and Lab #1]
 - f. Soil forming and weathering processes [Classes #2 and #11]
 - g. Catchment water balances [Classes #3-7]
 - h. Precipitation heterogeneity [Classes #3-7; Lab #2]
 - i. Runoff generation and hydrographs [Classes #5-7, #14, #15; Lab #3]
 - j. Statistical analyses of streamflow data [Class #8; Lab #4]
 - k. Interactions between groundwaters and surface waters [Classes #9-10; Lab #3]
 - l. Mass wasting and catchment erosion [Class #11]
2. Review, synthesize and present results of a watershed analysis [Term project]

Course Overview and Connections to Course Objectives:

- Classes #1 through #11 introduce core principles of watershed analysis, including hydrologic and geomorphic processes
- Term project presentations—where each group or individual presents results from their mini watershed analysis—scheduled to take place during the final class(es) of quarter.